



Filtered For N > 10

PS082 Danville School

Assessment Summary: All Students

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

All Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | 19 | 5% | 0% | 11% | 58% | 26% | 5% | 84% |

GRADE 10

ENGLISH/LANGUAGE ARTS

All Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | 36 | 0% | 25% | 36% | 39% | 0% | 25% | 39% |
| Reading Basic Understanding | 36 | 0% | 6% | 47% | 42% | 6% | 6% | 47% |
| Writing Conventions | 36 | 0% | 14% | 19% | 56% | 11% | 14% | 67% |
| Writing Effectiveness | 36 | 0% | 19% | 50% | 28% | 3% | 19% | 31% |

MATHEMATICS

All Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|----------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts | 36 | 0% | 17% | 8% | 56% | 19% | 17% | 75% |
| Math Problem Solving | 36 | 8% | 8% | 0% | 50% | 33% | 17% | 83% |
| Math Skills | 36 | 8% | 14% | 0% | 31% | 47% | 22% | 78% |



Filtered For N > 10

PS082 Danville School

Assessment Summary: Gender

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Female

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | * | * | * | * | * | * | * | * |

Male

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | * | * | * | * | * | * | * | * |

GRADE 10

ENGLISH/LANGUAGE ARTS

Female

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | 17 | 0% | 29% | 35% | 35% | 0% | 29% | 35% |
| Reading Basic Understanding | 17 | 0% | 6% | 53% | 35% | 6% | 6% | 41% |
| Writing Conventions | 17 | 0% | 12% | 12% | 65% | 12% | 12% | 76% |
| Writing Effectiveness | 17 | 0% | 6% | 65% | 24% | 6% | 6% | 29% |

Male

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | 19 | 0% | 21% | 37% | 42% | 0% | 21% | 42% |
| Reading Basic Understanding | 19 | 0% | 5% | 42% | 47% | 5% | 5% | 53% |
| Writing Conventions | 19 | 0% | 16% | 26% | 47% | 11% | 16% | 58% |
| Writing Effectiveness | 19 | 0% | 32% | 37% | 32% | 0% | 32% | 32% |

MATHEMATICS

Female

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|----------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts | 17 | 0% | 18% | 18% | 59% | 6% | 18% | 65% |
| Math Problem Solving | 17 | 6% | 12% | 0% | 59% | 24% | 18% | 82% |
| Math Skills | 17 | 6% | 24% | 0% | 29% | 41% | 29% | 71% |

Male

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|----------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts | 19 | 0% | 16% | 0% | 53% | 32% | 16% | 84% |
| Math Problem Solving | 19 | 11% | 5% | 0% | 42% | 42% | 16% | 84% |
| Math Skills | 19 | 11% | 5% | 0% | 32% | 53% | 16% | 84% |



Filtered For N > 10

PS082 Danville School

Assessment Summary: Race/Ethnicity

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

African American

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | * | * | * | * | * | * | * | * |

White

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | * | 6% | 0% | 11% | 56% | 28% | 6% | 83% |

GRADE 10

ENGLISH/LANGUAGE ARTS

African American

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

White

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | * | 0% | 26% | 34% | 40% | 0% | 26% | 40% |
| Reading Basic Understanding | * | 0% | 6% | 46% | 43% | 6% | 6% | 49% |
| Writing Conventions | * | 0% | 14% | 17% | 57% | 11% | 14% | 69% |
| Writing Effectiveness | * | 0% | 17% | 51% | 29% | 3% | 17% | 31% |

MATHEMATICS

African American

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|----------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts | * | * | * | * | * | * | * | * |
| Math Problem Solving | * | * | * | * | * | * | * | * |
| Math Skills | * | * | * | * | * | * | * | * |

White

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|----------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts | * | 0% | 17% | 9% | 54% | 20% | 17% | 74% |
| Math Problem Solving | * | 9% | 9% | 0% | 49% | 34% | 17% | 83% |
| Math Skills | * | 9% | 14% | 0% | 29% | 49% | 23% | 77% |



Filtered For N > 10

PS082 Danville School

Assessment Summary: Disability

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | * | 0% | 0% | 11% | 61% | 28% | 0% | 89% |

Special Needs Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | * | * | * | * | * | * | * | * |

GRADE 10

ENGLISH/LANGUAGE ARTS

Non Special Needs Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | * | 0% | 19% | 41% | 41% | 0% | 19% | 41% |
| Reading Basic Understanding | * | 0% | 3% | 47% | 44% | 6% | 3% | 50% |
| Writing Conventions | * | 0% | 13% | 16% | 63% | 9% | 13% | 72% |
| Writing Effectiveness | * | 0% | 16% | 53% | 28% | 3% | 16% | 31% |

Special Needs Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

MATHEMATICS

Non Special Needs Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|----------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts | * | 0% | 9% | 9% | 63% | 19% | 9% | 81% |
| Math Problem Solving | * | 3% | 6% | 0% | 56% | 34% | 9% | 91% |
| Math Skills | * | 3% | 13% | 0% | 34% | 50% | 16% | 84% |

Special Needs Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|----------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts | * | * | * | * | * | * | * | * |
| Math Problem Solving | * | * | * | * | * | * | * | * |
| Math Skills | * | * | * | * | * | * | * | * |



Filtered For N > 10

PS082 Danville School

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | * | 0% | 0% | 8% | 50% | 42% | 0% | 92% |

Free/Reduced

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | * | * | * | * | * | * | * | * |

GRADE 10

ENGLISH/LANGUAGE ARTS

Not Free/Reduced

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | 25 | 0% | 20% | 40% | 40% | 0% | 20% | 40% |
| Reading Basic Understanding | 25 | 0% | 4% | 48% | 44% | 4% | 4% | 48% |
| Writing Conventions | 25 | 0% | 16% | 12% | 60% | 12% | 16% | 72% |
| Writing Effectiveness | 25 | 0% | 24% | 40% | 32% | 4% | 24% | 36% |

Free/Reduced

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | 11 | 0% | 36% | 27% | 36% | 0% | 36% | 36% |
| Reading Basic Understanding | 11 | 0% | 9% | 45% | 36% | 9% | 9% | 45% |
| Writing Conventions | 11 | 0% | 9% | 36% | 45% | 9% | 9% | 55% |
| Writing Effectiveness | 11 | 0% | 9% | 73% | 18% | 0% | 9% | 18% |

MATHEMATICS

Not Free/Reduced

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|----------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts | 25 | 0% | 16% | 4% | 56% | 24% | 16% | 80% |
| Math Problem Solving | 25 | 8% | 8% | 0% | 48% | 36% | 16% | 84% |
| Math Skills | 25 | 8% | 8% | 0% | 32% | 52% | 16% | 84% |

Free/Reduced

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|----------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts | 11 | 0% | 18% | 18% | 55% | 9% | 18% | 64% |
| Math Problem Solving | 11 | 9% | 9% | 0% | 55% | 27% | 18% | 82% |
| Math Skills | 11 | 9% | 27% | 0% | 27% | 36% | 36% | 64% |



PS082 Danville School

Assessment Summary: English Language Learners

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not English Language Learners

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | 19 | 5% | 0% | 11% | 58% | 26% | 5% | 84% |

GRADE 10

ENGLISH/LANGUAGE ARTS

Not English Language Learners

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | 36 | 0% | 25% | 36% | 39% | 0% | 25% | 39% |
| Reading Basic Understanding | 36 | 0% | 6% | 47% | 42% | 6% | 6% | 47% |
| Writing Conventions | 36 | 0% | 14% | 19% | 56% | 11% | 14% | 67% |
| Writing Effectiveness | 36 | 0% | 19% | 50% | 28% | 3% | 19% | 31% |

MATHEMATICS

Not English Language Learners

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|----------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts | 36 | 0% | 17% | 8% | 56% | 19% | 17% | 75% |
| Math Problem Solving | 36 | 8% | 8% | 0% | 50% | 33% | 17% | 83% |
| Math Skills | 36 | 8% | 14% | 0% | 31% | 47% | 22% | 78% |



Filtered For N > 10

PS082 Danville School

Assessment Summary: Migrant

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not Migrant

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | 19 | 5% | 0% | 11% | 58% | 26% | 5% | 84% |

GRADE 10

ENGLISH/LANGUAGE ARTS

Not Migrant

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | 36 | 0% | 25% | 36% | 39% | 0% | 25% | 39% |
| Reading Basic Understanding | 36 | 0% | 6% | 47% | 42% | 6% | 6% | 47% |
| Writing Conventions | 36 | 0% | 14% | 19% | 56% | 11% | 14% | 67% |
| Writing Effectiveness | 36 | 0% | 19% | 50% | 28% | 3% | 19% | 31% |

MATHEMATICS

Not Migrant

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|----------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts | 36 | 0% | 17% | 8% | 56% | 19% | 17% | 75% |
| Math Problem Solving | 36 | 8% | 8% | 0% | 50% | 33% | 17% | 83% |
| Math Skills | 36 | 8% | 14% | 0% | 31% | 47% | 22% | 78% |